



Annual Governance Statement

Annual Governance Statement for the Local Governing Body of Antingham and Southrepps Primary School and Nursery November 2024

Our vision at Antingham and Southrepps Primary and Nursery is that children will have success for today and be prepared for tomorrow. We believe that by a commitment from everyone working together, parents, staff, governors and children, we will provide an education for every child, that will enable them to grow as unique individuals prepared for the next steps in their lives.

We want children to:

- Be kind
- Be brave
- Be honest
- Be patient
- Be curious
- Be independent

As a school, we focus on high quality teaching and learning which empowers every individual to acquire, demonstrate, articulate and value knowledge and skills so they become well-rounded citizens equipped for the challenges of the 21st century.

The Local Governing Body of Antingham and Southrepps Primary and Nursery has a focus on its three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its students, and the performance management of staff;
3. Awareness of the financial performance of the school.

Governance arrangements

- The Local Governing Body consists of two Parent Governors, one Staff Governor, five Community Governors and a Trust Director. The Headteacher is also a governor.
- There are Link Governors for Safeguarding, SEND, Pupil Premium, Finance, Wellbeing, Website and Early Years as well as areas of the curriculum.
- The Governing Body meets half termly, a total of six meetings a year. Link governors meet with the relevant school staff on a regular basis depending on their link requirements. The Governing Body meets annually for a 'self-evaluation' exercise.

Attendance record of governors

Attendance has been good. Below is a link to the attendance data for governors on the school website.

<https://www.antinghamouthrepps.co.uk/our-school/our-governors/>

The work that we have done

- **Strategic development**
Transition to the Synergy Trust has enabled the school to benefit from being a member of a larger Trust and from staff and governor training and development. Governors have attended Trust-wide governance training sessions. The Chair of Governors attends termly meetings with other Chairs within the Trust to share best practice.

- **Quality of education, particularly the curriculum**

Governors have been involved in supporting the Headteacher to ensure that the curriculum is cohesive and broad and balanced to meet the needs of all children in the school. Governors have received presentations from the SENDCo.

- **Educational performance**

Regular reports from the Headteacher enable Governors to monitor the educational performance of all children to ensure teaching and learning are reaching required standards.

- **Monitoring**

Governors have a termly monitoring programme linked to the school's development and improvement plan. Governors have met with their departmental links and undertaken monitoring of the following areas:

- Safeguarding
- Attendance
- SEND
- Staff wellbeing
- Pupil premium
- Finance
- Website
- Early Years

Reports of visits are shared with the Governing Body. A deep dive visit was undertaken by Governors to look at the Cornerstones curriculum and Pathways to Write. Lesson observations took place across the year groups with English and RE a focus. Writing and floor books were looked at. Feedback was given to the Headteacher. Points made by Governors were reviewed and acted upon.

- **Feedback from children and parents**

Feedback from children was obtained by Governors as part of their monitoring visits and through attendance at school events. Governors reviewed responses from the parent survey and actions were identified. Parent Governors make themselves available to listen to the views of parents at parent coffee mornings and social events.

- **Safeguarding**

Safeguarding is monitored by the Safeguarding Governor on a termly basis and reports presented to the Governing Body at each meeting. Staff are well trained and briefed about safeguarding matters and that leaders place high importance on safeguarding. The Single Central Record is audited annually to ensure compliance and a report submitted to the Governing Body.

- **Community Links**

Links established with Gresham's Prep School. Visits taking place with children attending science, drama and music lessons as well as exploring the woodland areas.

- Parent governors were instrumental in the set-up, marketing and launch of the parent toddler group. This well-attended group provides a valuable service for the local community.

	<ul style="list-style-type: none"> • Parent governors are actively involved with Friends events and fundraising for the school. <p>Key issues faced and addressed by the Local Governing Body</p> <p>The annual self-evaluation exercise in October led to actions regarding improvement of communication with stakeholders and increased governor attendance at events.</p>
<p>Future plans for the Local Governing Body</p>	<ul style="list-style-type: none"> • Continue to strengthen Governors’ relationship with the Headteacher, new staff and the Federation. • Conduct the annual self-evaluation of the Governing Body and develop an action plan for the coming year, to be monitored on a termly basis • Construct a Governor monitoring programme to monitor SIDP priorities. • Continue to monitor the embedding of the curriculum. • Carry out a deep dive to examine what it is like to be a child at the school • Increase governor attendance at events • Extend opportunities for Governor training through Synergy Trust and develop links with other Governors within the Trust to share expertise.
<p>How you can contact the Governing Body</p>	<p>We always welcome suggestions, feedback and ideas from parents/ carers. Please contact the Chair of Governors via the school office. You can see the full list of governors; their attendance at meetings; minutes of Local Governing Body meetings and more information about what we do, on the Governors’ page of the school website.</p>