



Antingham & Southrepps  
Primary School



Thursday 18<sup>th</sup> April 2024

**Antingham & Southrepps Primary School Curriculum Information Letter- Summer Term 2024**

**Year 4/5/6**

**Nick Vujicic Class**

Dear Parents/Carers,

Welcome back to school! We hope you had a wonderful Easter break filled with joy and memorable moments. As we begin the Summer Term 2024, we're excited to provide you with an overview of what your child can expect in the coming weeks.

This term, your child will dive into a diverse range of subjects, exploring new concepts while building upon the knowledge acquired last term.

We encourage you to actively participate in your child's education by taking the opportunity to delve deeper into the topics covered in class.

To add excitement to the learning process, your child will have Homework Challenges designed to extend their learning beyond the classroom. These challenges encourage creativity and a passion for learning, with your support at home.


One of the most beneficial habits we can cultivate in our children is a love for reading. We strongly recommend setting aside 10-15 minutes each day to read and share books with your child. Whether it's a bedtime story or a quick read during the day, this practice significantly enhances language skills and overall academic success. Please ensure your child brings their reading books to school daily, regardless of whether they've been read at home.

We firmly believe that a strong partnership between home and school is essential for your child's success. If you have any questions or concerns throughout the term, please don't hesitate to reach out to me or any of the teaching assistants in the class. We're here to support you and work together to address any challenges or queries that may arise.

Thank you for your continued support, and we're looking forward to a productive and exciting Summer Term!

Kind regards,

Ms Perkins

<p><b>Value</b></p>	<p>The core value for this term is Curiosity and Independence.</p> <p>Throughout the coming weeks, we will delve into these values not only within the classroom but also beyond its walls.</p>
<p><b>English</b></p>	<p><b>Reading:</b> We have worked really hard in our reading skills this year and now will be embedding further more complex gems, such as relate, compare and explore, to enable the children to work with texts with higher complexity.</p> <p><b>Text:</b>  ‘The Brilliant Deep’, by Kate Messner and Matthew Forsythe.  ‘Bold and Brave Women from Shakespeare’ by Shakespeare Birthplace Trust.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p><b>Writing:</b>  This term, your child will embark on two exciting writing projects, each offering unique opportunities for creativity and skill development. In the first half, they will explore the underwater world of coral reefs, and the importance of such a unique ecosystem to our planet’s health, using their learning as a background to some persuasive writing, creating a leaflet to persuade children to consider the effects of climate change on coral reefs.</p> <p>In the second half of the term, we will enter the world of Shakespeare, writing and performing a soliloquy (a very Shakespearean word for a speech given by one person).</p> <p>Both terms will give us the opportunity to enrich our vocabulary, using persuasive language, rhetorical questions, adverbials, varied verb tenses and bringing all the year’s learning together.</p>
<p><b>Maths</b></p>	<p>We will cover this term:</p> <p><b>Time:</b> Your child will learn and deepen their understanding of analogue and digital clocks, days, months and years as part of our life skills.</p> <p><b>Addition and Subtraction:</b> The children will engage in activities that reinforce and extend their proficiency in addition and subtraction, using various strategies.</p> <p><b>Multiplication and Division:</b> The children will explore these operations in different contexts and develop their problem-solving skills.</p> <p><b>Money:</b> Children will use their understanding of pounds and pences to use in adding, finding change, estimating costs and solving problems with money.</p> <p><b>Geometry:</b> children will be taught shapes as well position and direction, exploring angles, 3D shapes and plotting coordinates.</p> <p><b>Decimals (Year 4):</b> Adding to their fractions knowledge, children will engage with decimals this term.</p> <p><b>Statistics:</b> all years will be exploring graphs and charts, learning and embedding knowledge.</p>

<b>Science</b>	This term, we will cover 'Properties and changes of materials', where children will learn about the wider properties of materials and their uses. They learn about mixtures and how they can be separated using sieving, filtration and evaporation. They study reversible and irreversible changes and use common indicators to identify irreversible changes.
<b>Computing</b>	In the first half-term, the focus will be on programming, utilising Micro:bit technology. This hands-on experience will allow your child to delve into the world of coding, fostering creativity and problem-solving skills.  In the last term, we will explore Creating media: Stop motion animation, using tables to give life to photos.
<b>PE &amp; Sports</b>	Our PE days are <b><u>Mondays</u></b> and <b><u>Wednesdays</u></b> .  During the first half of the term, we will be learning how to play hockey and rounders, as well as having some athletic sessions. This will be then followed by cricket, netball and tag rugby. All those sports will enhance their hand-eye coordination, space awareness and teamwork, a vital social skill.  Children will need to come in with their P.E kit on. Please could they wear a red t-shirt or white t-shirt, with black leggings/shorts and a pair of trainers.  <b>A gentle reminder: Please ensure that your child does not wear any jewellery during PE lessons. Kindly remove all jewellery before they come to school. Thank you for your cooperation.</b>
<b>Bushcraft</b>	We have Bushcraft every <b><u>Thursday</u></b> .  Please make sure children will bring with them clothes to change before the lesson, that can get muddy and messy, and please can they have a waterproof coat ready for wet cold days.
<b>Latin/French</b>	We will be learning about adjectives and prepositions, to grow our sentence writing and translating skills.
<b>History</b>	This term, our thematic focus is on 'Groundbreaking Greeks,' this project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.
<b>PSHE/RSHE</b>	During the summer term we will learn about 'The Working World' and what it means for the children now and in the future, as well as 'A World without Judgement', deepening our understanding of inclusion and acceptance.
<b>Art &amp; Design</b>	In the first half term children will explore 'Mixed media', using paper crafts, papermaking and collage techniques, including paper, fabric, mixed media and photo collage. They use their learning to create a final piece of small-scale, mixed media collage.  In the second and final term of the year children will learn about 'Architecture', this project teaches children about how architectural style and technology has developed over time and then use this knowledge to design a building with specific features.
<b>Attendance &amp; Punctuality</b>	This year we have a school target of <b><u>96%</u></b> for pupils.
<b>Helping your child at home</b>	It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not.  Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).  Children with COVID symptoms or those who have been requested to isolate by the school or NHS should not attend school until the date agreed for return (3 days for children).
<b>Important dates</b>	<b>April 2024</b>

for  
this term

- **Thursday 18th April** - Year 3 & Year 4 Orienteering & Problem Solving Event at Gresham Village School
- **Friday 19th April** - Year 6 SATs Parents Information Session – 9.00am
- **Tuesday 23rd April** - Bollywood Dance workshops for all classes
- **Wednesday 24th April** - Gresham’s Prep School Network Sessions – Year 3 & Year 4 - D&T and Art Afternoon – 11.00am-2.30pm
- **Thursday 25th April** - Anxiety Workshops for Children – Session 1
- **Tuesday 30th April** - Year 3 & Year 4 Level 1 Bikeability Course

#### May 2024

- **Thursday 2nd May** - Anxiety Workshops for Children – Session 2
- **Monday 6th May** - BANK HOLIDAY
- **Tuesday 7th May** - SEND Café for Parents with Mrs Nice – 9.00am-10.00am
- **Thursday 9th May** - Anxiety Workshops for Children – Session 3
- **Monday 13th May to Thursday 16th May** - SATs week for KS2 Children
- **Monday 20th May** - Anxiety Workshops for Children – Session 4
- **Tuesday 21st May** - Nick Vujicic Class – Learning Together Café – 9.00am-10.00am
- **Wednesday 22nd May** - Gresham’s Prep School Network Sessions – Year 5 & Year 6 – High Ropes Session 11.00am-2.30pm
- **Monday 27th May to Friday 31st May** - HALF TERM

#### June 2024

- **Week commencing Monday 3rd June** - Year 4 Multiplication Check
- **Thursday 6th June** - CLASS PHOTOGRAPHS & YEAR 6 LEAVERS PHOTO with Tempest Photography
- **Monday 10th June** - Year 4, Year 5 & Year 6 – Kwik Cricket developmental event – Mundesley Junior School
- **Tuesday 18th June** - SPORTS DAY – 9.00am
- **Wednesday 19th June** - Nick Vujicic Class visit to Norwich Castle
- **Friday 21st June** - End of Year Reports to Parents
- **Friday 21st June** - Gresham’s Prep School Network Sessions – Year 4, Year 5 & Year 6 – Make Music Day - 11.00am-2.30pm
- **Friday 21st June** - School Summer Fayre – 2.00pm-4.00pm
- **Monday 24th June** - Back-up SPORTS DAY – 9.00am (if weather unsuitable on 18th June )
- **Tuesday 25th June** - Whole Class visits to Cromer Tennis & Squash Club
- **Wednesday 26th June** - Whole School visit to The Royal Norfolk Show
- **Thursday 27th June** - INSET DAY – children not in school today
- **Friday 28th June** - Children in school as normal

#### July 2024

- **Monday 1st July** - KS2 (Y3, Y4, Y5 & Y6) Athletics event – Mundesley Junior School
- **Monday 1st July** - Parents Evening – 3.30pm-5.00pm
- **Wednesday 3rd July** - Year 6 Leavers Event – Tubing at Norfolk Snowsports Club, Trowse
- **Thursday 4th July** - Step-up Day for all children
- **Thursday 4th July** - Parents Evening – 3.30pm-6.00pm
- **Monday 8th July** - Year 6 Production – 9.00am in the school hall
- **Friday 12th July** - Year 6 Production - 1.30pm in the school hall
- **Tuesday 16th July** - Year 6 Leavers Assembly for Parents - 1.30pm in the school hall
- **Thursday 18th July** - Class Parties (non-uniform day)
- **Friday 19th July** - END OF SUMMER TERM – **Children finish school at 1.00pm today**

School Trips

**Wednesday 19th June** - Norwich Castle, Norwich. NR1 3JU.

We are very excited to confirm our trip to Norwich Castle this summer, exploring ‘Ancient civilizations: Farming to Philosophy’. This special event connects perfectly with our topic this term, where we will learn about achievements and advances of ancient

	civilisations such as the ancient Greeks, the ancient Sumerians, those of the Indus valley and others, exploring four of the key achievements of these civilisations: farming, writing, building and philosophy.
<b>Curriculum Information</b>	The primary focus of this term topic is History, through 'Groundbreaking Greeks', where we connect all the learning together; Properties of Materials in Science with Architecture in D&T, different media used in Art, as well the birth of the Olympic Games and all the different PE lessons.
<b>Homework</b>	<p>We encourage children to complete as many homework challenges as they can during the span of the term. The challenges supplement, consolidate and support your child's curriculum learning in class and give you a valuable opportunity to work with your child on the same work they are completing in school.</p> <p>Children who return their sheet completed will receive Dojo points. I am planning a special prize for children who complete their homework and read at home at least three times a week. They have their reading records and I would love to see a note from the children's parent/carer, confirming they have been reading.</p>