



Thursday 18<sup>th</sup> April 2024

**Antingham & Southrepps Primary School Curriculum Information Letter-Summer Term 2024**

**Year 1/2/3**

**Stephen Hawking Class**

Dear Parents/Carers,

Welcome back to school! We hope you had a wonderful Easter break filled with joy and memorable moments. As we begin the summer term 2024, we're excited to provide you with an overview of what your child can expect in the coming weeks.

This term, your child will dive into a diverse range of subjects, exploring new concepts while building upon the knowledge acquired last term.

We encourage you to actively participate in your child's education by taking the opportunity to delve deeper into the topics covered in class.

To add excitement to the learning process, your child will have Homework Challenges designed to extend their learning beyond the classroom. These challenges encourage creativity and a passion for learning, with your support at home.



One of the most beneficial habits we can cultivate in our children is a love for reading. We strongly recommend setting aside 10-15 minutes each day to read and share books with your child. Whether it's a bedtime story or a quick read during the day, this practice significantly enhances language skills and overall academic success. Please ensure your child brings their reading books to school daily, regardless of whether they've been read at home.

We firmly believe that a strong partnership between home and school is essential for your child's success. If you have any questions or concerns throughout the term, please don't hesitate to reach out to me or any of the teaching assistants in the class. We're here to support you and work together to address any challenges or queries that may arise.

Thank you for your continued support, and we're looking forward to a productive and exciting summer term!

Kind regards,

Miss Walsgrove

Value	<p>The core values this term are: <b>Curiosity</b> and <b>Independence</b>.          We will have lessons and assemblies dedicated to exploring what these values mean and how we show them in and out of school.</p>	
English	<p><b>Reading:</b> This term in reading, the children will be focussing the Reading Gems of Comparing, Summarising and Sequencing.</p> <p>We will be looking at a variety of different texts, from poetry to non-fiction texts, which we will use to compare and contrast features. As we have progressed through the year, we moved onto longer texts which give us the opportunity to try summarising whole stories and sequencing events.</p> <p><b>Writing:</b> Our first writing project is going to be writing an information text about sea creatures. This project will be used to write a piece of non-fiction text and use a range of different subordinating conjunctions like 'if' and 'that'. Then we will be writing a piece of fiction based on our own magical creatures. Writing our own stories will provide an opportunity to create settings, characters and plots.</p> <p><b>Text:</b> Somebody Swallowed Stanley by Sarah Roberts and A Midsummer Night's Dream Text adapted by Brooke Jorden.</p> <div style="display: flex; justify-content: center; gap: 20px;">   </div> <p><b>SPAG:</b> Throughout the term, we are going to be working on our key grammar areas, including spelling rules, punctuation and word classes. We are going to start the term by looking at a range of conjunctions to link clauses and Year 3 will be introduced to commas to separate fronted adverbials from the main sentences, often in Year 3.</p> <p>We will also be working on paragraphing and organising longer pieces of text for story writing. We want the children to be using a variety of word types and punctuation to vary their writing and be able to write for different purposes.</p>	
Maths	<p>This term we will cover:</p> <ul style="list-style-type: none"> <li>• Y1/2: Time, Money, Statistics, Position &amp; Direction and Mass, Volume, Capacity &amp; Temperature.</li> <li>• Y3: Time, Money, Statistics, Multiplication &amp; Division and Mass, Volume, Capacity &amp; Temperature</li> </ul>	
Science	<p>Summer 1 &amp; 2: Animal Survival</p> <p>This project will cover growth in animals by exploring the life cycles of some familiar animals. We will build on learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.</p>	
Computing	<p>Summer 1: Creating Media – Digital Imagery</p> <p>In this topic, we are going to be learning how edit, crop and filter photographs and how to search safely for images online.</p>	<p>Summer 2: Data Handling – Introduction to data</p> <p>In this topic, we will be learning how to create charts and pictograms on a computer to represent data.</p>
PE & Sports	<p>Our PE days are: Mondays and Wednesdays.</p> <p>Please arrive in PE clothes, this includes a t-shirt, shorts/sports trousers and suitable footwear (trainers or plimsols etc). Also, a reminder that earrings should not be worn during PE and children will be asked to remove them or we will cover them up with masking tape to make sure any injuries do not occur.</p>	

	<p><b>Summer 1:</b></p> <ul style="list-style-type: none"> <li>• <b>Athletics:</b> Children will develop skills required in athletic activities such as running at different speeds, jumping and throwing. In the activities, pupils will engage in skills and measuring performance, competing to improve on their own score and against others.</li> <li>• <b>Team Building:</b> Children will be developing key skills of communication and problem solving. We will learn to discuss, plan and reflect on ideas and strategies. We will also use basic map skills.</li> </ul> <p><b>Summer 2:</b></p> <ul style="list-style-type: none"> <li>• <b>Target Games:</b> In this unit, pupils develop their understanding of the principles of defending and attacking for target games. They develop the skills of throwing, rolling and striking towards a target.</li> <li>• <b>Striking and Fielding:</b> In this unit, children will develop their understanding of the principles of defending and attacking for striking and fielding games. They will use and develop skills such as throwing and catching, tracking a ball and striking a ball.</li> </ul>	
<b>Bushcraft</b>	We have Bushcraft every Thursday. Please ensure that your child has plenty of layers and appropriate footwear that they can wear.	
<b>French</b>	In the summer term, we are going to continue to work on our French fluency. This will include learning how to listen and respond to French phrases, identify key objects in the classroom and ask questions.	
<b>Religious Education</b>	In RE this term, we are going to be exploring why people have different views about God. It will give us the opportunity to explore a range of beliefs including Humanism and Multifaith.	
<b>History</b>	Our history topic this term is 'Magnificent Monarchs'. In the Magnificent Monarchs project, we will learn about English and British monarchs from 871 AD to the present day and consider how the power of the monarchy has changed over time. We will study six significant sovereigns; Alfred the Great, William the Conqueror, Henry VIII, Elizabeth I, Queen Victoria and Elizabeth II. Finally, we will choose which of the sovereigns that we have studied is the most significant.	
<b>PSHE/RSHE</b>	In the summer term we are returning to the PSHE topics as Year 1/2/3 have had all of their RSHE lessons. In PSHE the children will be learning about Fire Safety, being a Global Citizen and Feelings & Emotions.	
<b>Art &amp; Design</b>	Art and Design:	Design Technology:
<b>Design Technology</b>	<p><b>Portraits and Poses</b> – In this project we will analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. We will use photo editing software to create royal portraits.</p>	<p><b>Cut, Stitch and Join</b> - We will be learning about fabric products and the brand Cath Kidston. They learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.</p> <p><b>Push and Pull</b> - We will be learning about three types of mechanism: sliders, levers and linkages. We will then be designing and making a greetings card with a moving part.</p>
<b>Music</b>	In music we have two main topics called 'The Friendship Song' and 'Reflect, Rewind and Replay'. These songs will introduce the children to a range of musical genres, from Classical all the way to Contemporary music. We will be using the skills we have learned this year to compose our own music and come up with improvisations.	
<b>Attendance &amp; Punctuality</b>	This year we have a school target of 96% for all children.	
<b>Helping your child at home</b>	It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and	

	an action plan (to restore their attendance to a level that will allow them to achieve well at school).
<b>Important dates for this term</b>	<ul style="list-style-type: none"> <li>- Monday 15<sup>th</sup> April 2024 – return to school</li> <li>- Wednesday 17<sup>th</sup> April 2024– Y1/2 to begin swimming</li> <li>- Tuesday 30<sup>th</sup> April 2024– Y3/4 Bikeability course</li> <li>- Wednesday 8<sup>th</sup> May 2024 – Learning Together Cafe</li> <li>- Thursday 6<sup>th</sup> June 2024– Class photographs</li> </ul>
<b>School Trips</b>	<p>We have planned to go:</p> <ul style="list-style-type: none"> <li>• Castle Rising – Monday 3<sup>rd</sup> June 2024</li> <li>• Castle Rising Castle is one of the most famous 12th Century castles in England. The castle will provide the children with the opportunity to visit a nearly 900-year-old castle and imagine what life would have been like for the people that lived there. We will also be using the trip to investigate the lives of King Edward II and Queen Isabella.</li> <li>• Royal Norfolk Show – Wednesday 26<sup>th</sup> June 2024</li> </ul>
<b>Curriculum Information</b>	Our driving project for this term is called ‘Magnificent Monarchs’. This driving topic links to a range of other subjects including: Art & Design, Design & Technology and Science. Additionally, our trip to Castle Rising will provide the children with the opportunity to see a castle up close and discover its history.
<b>Homework</b>	We encourage children to complete as many of these challenges as they can during the span of the term. The challenges supplement, consolidate and support your child’s curriculum learning in class and give you a valuable opportunity to work with your child on the same work they are completing in school. Children who return their homework completed will receive 2 Dojo points for each piece.