



15<sup>th</sup> January 2025

**Antingham & Southrepps Primary School Curriculum Information Letter- Spring Term 2025**

**Year 4/5/6**

**Takashi Murakami Class**

Dear Parents/Carers,

Welcome back to school! We hope you had a wonderful Christmas break filled with joy and memorable moments. As we begin the Spring Term 2025, we're excited to provide you with an overview of what your child can expect in the coming weeks.

This term, your child will dive into a diverse range of subjects, exploring new concepts while building upon the knowledge acquired last term.

We encourage you to actively participate in your child's education by taking the opportunity to delve deeper into the topics covered in class.

To add excitement to the learning process, your child will have Homework Challenges designed to extend their learning beyond the classroom. These challenges encourage creativity and a passion for learning, with your support at home.

One of the most beneficial habits we can cultivate in our children is a love for reading. We strongly recommend setting aside 10-15 minutes each day to read and share books with your child. Whether it's a bedtime story or a quick read during the day, this practice significantly enhances language skills and overall academic success. Please ensure your child brings their reading books to school daily, regardless of whether they've been read at home.

We firmly believe that a strong partnership between home and school is essential for your child's success. If you have any questions or concerns throughout the term, please don't hesitate to reach out to me or any of the teaching assistants in the class. We're here to support you and work together to address any challenges or queries that may arise.

Thank you for your continued support, and we're looking forward to a productive and exciting Autumn Term!

Kind regards,

A handwritten signature in black ink that reads "J. Davenport". The signature is written in a cursive style with a long horizontal stroke at the end.

Mrs Davenport

<b>Value</b>	<p>The core value for this term is honesty.</p> <p>Throughout the coming weeks, we will delve into this value not only within the classroom but also beyond its walls.</p>
<b>English</b>	<p><b>Reading:</b> We will continue working on the various reading skills that the children have worked on throughout previous years.</p> <p><b>Text:</b>  'Our Tower' by Joseph Coelho  'Amazing Islands' by Sabrina Weiss</p> <div data-bbox="331 524 938 875" data-label="Image"> </div> <p><b>Writing:</b>  This term, your child will embark on two exciting writing projects, each offering unique opportunities for creativity and skill development. In the first half, they will write a recount. Using the core text, they will write the adventure from 'Our Tower' as a journal.</p> <p>In the second half of the term, they will write an adventure story based on the core text 'Amazing Island' from the point of view of the main character from the story.</p>
<b>Maths</b>	<p>We will cover this term:</p> <p><b>Fractions:</b> children will deepen their knowledge of equivalence, improper fractions and mixed numbers. They will compare and order fractions.</p> <p><b>Converting units:</b> looking at the relationship between different metric measurements and imperial measurements</p> <p><b>Position and direction:</b> using, understanding and reading grids to help solve problems.</p> <p><b>Multiplication and division:</b> using formal written methods to complete the calculations</p>
<b>Science</b>	<p>This term, we will be learning about electrical circuits and components. They recognise how the voltage of cells affects the output of a circuit and record circuits using standard symbols. The children will also learn about programmable devices, sensors and monitoring.</p>
<b>Computing</b>	<p>In the first half-term, the focus will be on the language used to create various computer programmes.</p> <p>In the second half-term, we will exploring online safety.</p>
<b>PE &amp; Sports</b>	<p>Our PE days are <b>Mondays</b> and <b>Wednesdays</b>.</p> <p>Swimming has now stopped for our class, but we will continue with PE on this day.</p> <p>Children will need to come in with their P.E kit on. Please could they wear a green t-shirt or white t-shirt, with black leggings/shorts and a pair of trainers.</p> <p><b>A gentle reminder: Please ensure that your child does not wear any jewellery during PE lessons. Kindly remove all jewellery before they come to school. Thank you for your cooperation.</b></p>
<b>Bushcraft</b>	<p>We have Bushcraft every <b>Thursday</b>.</p>

	Please make sure children will bring with them clothes to change before the lesson, that can get muddy and messy, and please can they have a waterproof coat ready for wet cold days.
<b>Latin</b>	We will be learning about continuous tense to build on what was learnt last term.  Year 4's, we will be continuing to look at the origins of the language.
<b>Geography</b>	This term, our thematic focus is on 'The Frozen Kingdom'. This project teaches children about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.
<b>PSHE/RSHE</b>	During the term we will be discussing our feelings and emotions and also thinking about our online safety and making friends online.
<b>Art &amp; Design</b>	In the first half term children will explore 'Inuit' art. This project teaches children about the Inuit way of life, including some of their cultural and artistic traditions.  In the second term, in art the children will learn about 'Environmental Artists.' This project teaches children about the genre of environmental art. They study how artists create artwork that addresses social and political issues related to the natural and urban environment. Children work collaboratively to create artwork with an environmental message.  Across the term in Design and Technology, the children will be learning about remarkable engineers and significant bridges, learning to identify features, such as beams, arches and trusses. They complete a bridge-building engineering challenge to create a bridge prototype.
<b>Attendance &amp; Punctuality</b>	This year we have a school target of <u>96%</u> for pupils.
<b>Helping your child at home</b>	It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not.  Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).  Children with COVID symptoms or those who have been requested to isolate by the school or NHS should not attend school until the date agreed for return (3 days for children).
<b>Homework</b>	We encourage children to complete as many homework challenges as they can during the span of the term. The challenges supplement, consolidate and support your child's curriculum learning in class and give you a valuable opportunity to work with your child on the same work they are completing in school.  Children who return their sheet completed will receive Dojo points. They have their reading records and I would love to see a note from the children's parent/carer, confirming they have been reading.

