



15th January 2025

Antingham & Southrepps Primary School Curriculum Information Letter- SPRING 2025

Year Reception/Nursery

Henry Matisse Class

Dear Parents/Carers,

Welcome back to school! We trust that your Christmas holiday was filled with joy and memorable moments. As we embark on the Spring Term 2025, we are excited to share an overview of the upcoming curriculum and activities your child will be engaged in.

During this term, your child will delve into a variety of subjects and explore new concepts. Our aim is to provide a stimulating and enriching learning experience that fosters both academic and personal growth.

We encourage you to actively engage in your child's education by taking the opportunity to do additional research on the topics covered in class. This pre-tutoring can deepen their understanding and make learning a collaborative effort between home and school.

To make the learning experience even more exciting, your child will have Homework Challenges that extend the curriculum beyond the classroom. These challenges are designed to be completed with your support at home, fostering creativity and a love for learning.

One of the most valuable habits we can instil in our children is the love for reading. We strongly recommend reading and sharing books with your child daily for 10-15 minutes. Whether it's a story before bedtime or a quick read during the day, this practice has a significant impact on language development and overall academic success. Please ensure that your child brings their reading books to school every day, whether they have read at home or not.

We believe that a strong partnership between home and school is crucial for your child's success. If at any point during the term you have questions or concerns, please do not hesitate to reach out to me or any of the teaching assistants within the class. We are here to assist you and work collaboratively to address any queries or challenges that may arise.

Thank you for your support and we look forward to a productive and exciting Spring Term!

Kind regards,

A handwritten signature in black ink that reads "Mrs Brown". The signature is written in a cursive style.

Mrs Brown

Value	<p>The core value this term is: Honesty and Patience</p> <p>Over the next weeks, our focus will be on what honesty and patience are, what they look like and how we can be honest and patient with one another in the class.</p>
English	<p>Reading: During the Spring term, we will be reading:</p> <p>“A Walk in the Woods” by Flora Martyn and Hannah Tolson (Spring 1)</p> <p>“Something Else” by Kathryn Cave (Spring 2)</p> <div data-bbox="331 456 746 698" data-label="Image"> </div> <p>We will be doing a range of activities that will inspire the children to read and develop their vocabulary. Our curriculum includes activities specifically designed to enhance your child's vocabulary, making learning both enriching and enjoyable.</p> <p>Writing: The children will have various opportunities in their literacy lessons and in the classroom environment to develop their mark-marking skills and phonics knowledge. Our creative writing sessions will provide children with the opportunity to express themselves while experimenting with new words and phrases.</p> <p>Each week, we will introduce a new "Word of the Week" to expand your child's vocabulary. Encourage them to use this word in different contexts to reinforce its meaning.</p>
Maths	<p>This term promises to be an engaging journey as we begin to build a strong foundation in mathematical concepts.</p> <p><u>Spring Term</u></p> <p>Alive in 5 Mass and Capacity Growing 6,7,8 Length, Height and Time Building 9 and 10 Explore 3-D Shapes</p>
Computing	<p>Spring Term 1: Programming 1: All About Instructions</p> <p>Spring Term 2: Programming 2: Programming Bee-Bots</p>
PE & Sports	<p>Our PE days are: Monday and Thursday</p> <p>Children will need to come in with their P.E kit on. Please could they wear a green t-shirt or white t-shirt, with black leggings/shorts and a pair of trainers.</p> <p>Spring Term: What will the children be learning?</p> <p>P.E: In this unit children will be introduced to basic ball and game skills. This will develop teamwork and turn-taking and their knowledge of various group games. They will take part in activities which will develop fundamental movement skills such as running, jumping, skipping, throwing and rules to different games.</p>
Bushcraft	<p>We have Bushcraft every Monday afternoon, please ensure your child has a waterproof playsuit and a pair of wellies. We go out in all weathers for bushcraft and in our garden too.</p>
PSHE/RSHE	<p>Spring 1 Term: Feeling & Emotions – Identifying and understanding the emotions we all have.</p> <p>Spring 2 Term: Computer Safety/Our World- Understanding the risks and how to keep safe when using technology. Understand similarities and differences in our world.</p>
R.E.	<p>Each term, Reception focus on an enquiry around Christianity. This term, we will be exploring the question: Why do Christians perform nativity plays at Christmas?</p>

Attendance & Punctuality	This year we have a school target of 96% attendance for all pupils. This benefits your child's academic milestones and ultimately their long-term educational attainment. Within early years this fosters positive peer and teacher relationships, opportunities for play-based learning and sense of belonging and community.
Helping your child at home	<p>It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not.</p> <p>Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).</p> <p>Children with COVID symptoms or those who have been requested to isolate by the school or NHS should not attend school until the date agreed for return (3 days for children).</p>
Curriculum Information	<p>Spring 1 Term: Starry Night & Winter Wonderland</p> <p>The Starry Night project explores the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep, and helps them to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals.</p> <p>The Winter Wonderland project teaches children about the changes that happen during winter, including the types of weather associated with winter. It also explores places that have snow all year round and the types of animals that live there.</p> <p>Spring 2 Term: Dangerous Dinosaurs & Puddles and Rainbows</p> <p>The exciting project, Dangerous Dinosaurs teaches children about the different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today.</p> <p>The mini project, Puddles and Rainbows, teaches children about the weather that happens during spring and allows them to explore natural phenomena, including rainbows. It supports them to explore colour in the natural world.</p>
Homework	We encourage children to complete as many of these challenges as they can during the span of the term. The challenges supplement, consolidate and support your child's curriculum learning in class and give you a valuable opportunity to work with your child on the same work they are completing in school. Send your homework completed either into school or take a picture and place on tapestry for us to share to the class. The children will receive stickers on their reward charts for completing their homework.

