



15th January 2025

Antingham & Southrepps Primary School Curriculum Information Letter- Spring Term 2025

Year 1/2/3

Georgia O'Keeffe Class

Dear Parents/Carers,

Happy New Year and welcome back to school! I hope you had a lovely break and managed to find some time to relax! I would like to start by introducing myself – my name is Mrs French and I am very excited to start working with your children. We have had a lovely first week and they have been very welcoming. Please do feel free to introduce yourself to me when you have an opportunity.

This term, the core text will be the book Grandad's Camper by Harry Woodgate. This is a beautiful story about family, adventures and making new memories and it will inspire us to write our own stories.

I have also included some Homework Challenges for you and your children to explore at home. These challenges are designed to enhance your child's understanding of the ideas and concepts covered in class and your child will benefit from exploring these challenges with your support.

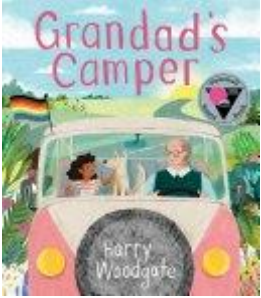
One of the most beneficial habits we can cultivate in our children is a love for reading. We strongly recommend setting aside 10-15 minutes each day to read and share books with your child. Whether it's a bedtime story or a quick read during the day, this practice significantly enhances language skills and overall academic success. Please ensure your child brings their reading books and reading records to school daily, regardless of whether they've been read at home.

I am looking forward to working with you and your children. Please do let me know if you have any concerns or questions or would just like to come and say hello!

Kind regards,

A handwritten signature in blue ink, appearing to read "M. French", is written on a light blue background.

Mrs French

Value	<p>The core value for this term is honesty.</p> <p>Throughout the coming weeks, we will be talking about what it means to be honest and why it is important.</p>
English	<p>Reading: We will continue to learn our phonics using the Read Write Inc programme or develop our comprehension of what we read through Guided Reading groups using the text Grandpa Was An Astronaut by Jonathan Meres.</p> <p>Text: Grandad's Camper By Harry Woodgate</p>  <p>Writing: This term we will work towards writing stories using our own ideas for characters and locations.</p>
Maths	<p>We will cover this term:</p> <p>Year 1 and 2: Addition and subtraction of 2 digit numbers Multiplication and division using the 2, 3, 5 and 10 times tables Statistics – tallies, tables, pictograms and block charts</p> <p>Year 3. Multiplication and division:</p> <p>Fractions: learning about and comparing unit fractions and non-unit fractions as well as improper fractions Length and perimeter: measuring and comparing lengths in kilometres, metres, centimetres and millimetres. Mass and capacity: Measuring and comparing mass, volume and capacity using kilograms, grams, millilitres and litres.</p>
Science	<p>This term, we will be learning about seasonal changes. We will learn about the characteristics of the four seasons for example what the trees and animals are doing. We will learn about weather and how seasons and weather relate to the Sun.</p>
Computing	<p>We will be learning about algorithms and debugging as well as online safety.</p>
PE & Sports	<p>Our PE days are <u>Mondays</u> and <u>Wednesdays</u>.</p> <p>We will be swimming on a Wednesday. Please see separate letter for details about this.</p> <p>On Mondays and Wednesdays, children will need to come in with their P.E kit on. Please could they wear a green t-shirt or white t-shirt, with black leggings/shorts and a pair of trainers.</p> <p>A gentle reminder: Please ensure that your child does not wear any jewellery during PE lessons. Kindly remove all jewellery before they come to school. Thank you for your cooperation.</p>
Bushcraft	<p>We have Bushcraft every <u>Thursday</u>.</p> <p>Please make sure children will bring with them clothes to change before the lesson, that can get muddy and messy, and please can they have a waterproof coat ready for wet cold days.</p>
French	<p>We will be learning about numbers and age.</p>
Geography	<p>This term, our thematic focus is called 'Bright Lights, Big City'. Within this, we will</p>

	learn about human features and landmarks. We will learn about the purpose of different landmarks such as places of worship and historical monuments.
PSHE	During the term we will be discussing our feelings such as jealousy and also thinking about our online safety and how we are growing in our world.
RE	We shall be learning about philosophy and how people make moral decisions. We shall also begin to learn about Humanism
Art & Design	We will make transient art and pattern work using a range of human and/or man-made materials.
Music	Our song this term is Three Little Birds by Bob Marley and The Wailers.
Attendance & Punctuality	This year we have a school target of 96% for pupils.
Helping your child at home	<p>It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not.</p> <p>Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).</p> <p>Children with COVID symptoms or those who have been requested to isolate by the school or NHS should not attend school until the date agreed for return (3 days for children).</p>
Homework	<p>We encourage children to complete as many homework challenges as they can during the span of the term. The challenges supplement, consolidate and support your child's curriculum learning in class and give you a valuable opportunity to work with your child on the same work they are completing in school.</p> <p>Children who return their sheet completed will receive Dojo points. They have their reading records and I would love to see a note from the children's parent/carer, confirming they have been reading.</p>

